

Start of Content

What The Tech?

A Summer Internship Program

Part 3:
Finalizing Surveys and Community Outreach

This Part's Focus

- Finalizing survey questions
 - Getting everyone caught up
- Merge questions into one survey
 - To be shown to partners

[Halfway Point]

- Community Outreach and Public Policy

Team Meeting

Team Meeting

- Icebreaker
 - Can you share a book, movie, or project/work that has had a significant impact on you?
- Reminder about the schedule
- Please remember to submit your hours to Workday!
 - **Adapt to your own pay software if applicable. Reminders always help**
 - Protip: do it daily once you finish for the day
- Please upload and share your work

Any Questions?

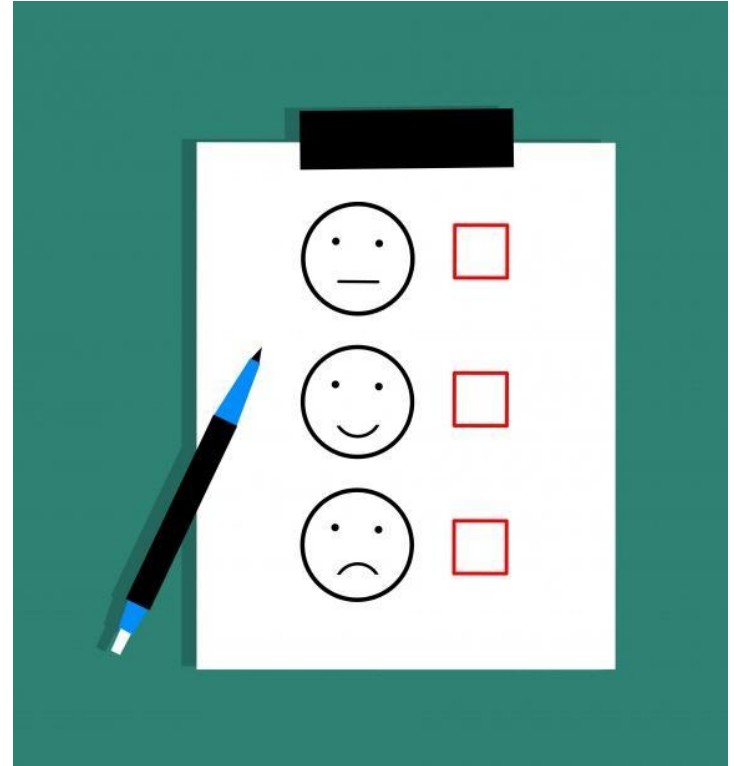
Next:

- 1. Lunch**
- 2. Finalizing survey questions/getting everyone caught up**
- 3. Merge questions into one survey**

***Finalizing survey
questions/getting
everyone caught up***

Finalizing Survey Questions

- If you have been working on your survey questions...
 - Finish drafting them and have us look them over.
 - Finalize your list of individuals you want to sent the survey link to



Getting Everyone Caught Up



If you haven't/were absent at all last week...

- I'll meet with you separately for a catch-up session around the corner

Finalizing survey questions/getting everyone caught up

If you have been working on your survey questions...

- Finish drafting them and have us look them over.
- Write 2-5 sentences about your bill (important for survey)

Merging The Surveys

Recap #1: Who are we asking?

Recap #2: How are we asking?

Merging the surveys

Recap #1: Who Are We Asking? (Mentioned on Wed)

You:

- Come up with five individuals *each* that you'd like to ask.
- Put their names and email addresses into the Google sheet I'll be sending out

[The host groups]:

- We will add emails of groups we've worked with before
- This will give us a nice mix of respondents

Survey will be emailed on [launch date]!

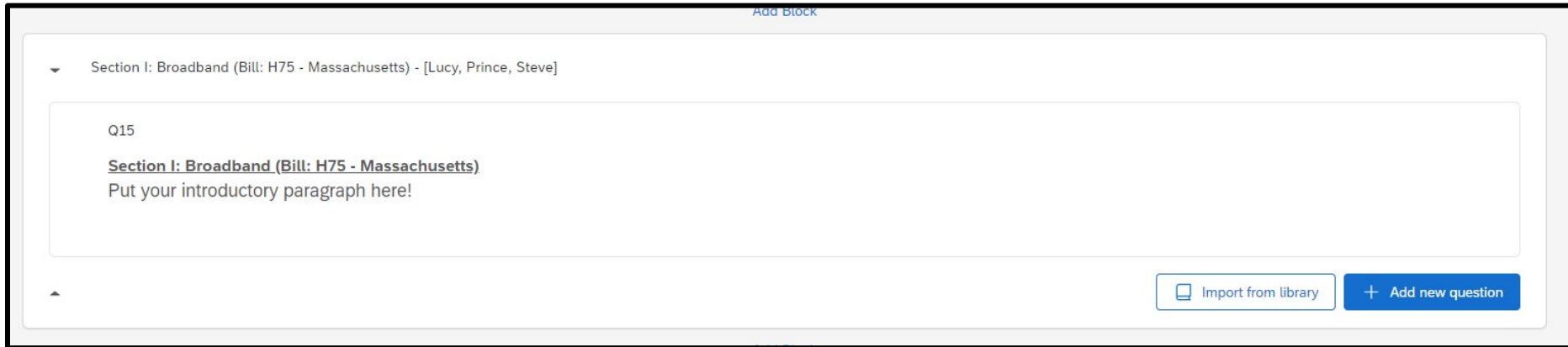
Recap #2: How are we asking? (Mentioned in Week 1)

Remember the 3 types of items:

1. Rating scales
 - e.g., “Rate the extent to which you agree with each of the following potential concerns regarding AI.”
 - Strongly Agree <-> Strongly Disagree
 - “Matrix scale” in Qualtrics
2. Ranking activities
 - e.g., “Put the following potential concerns regarding AI in order from most to least important.”
 - “Rank Order” in Qualtrics
3. Open response
 - e.g., “Describe your three biggest concerns regarding AI.”
 - “Text Entry” in Qualtrics

Merging The Surveys

- Open up this survey link in your email.
- Should look like this:



Add Block

▼ Section I: Broadband (Bill: H75 - Massachusetts) - [Lucy, Prince, Steve]

Q15

Section I: Broadband (Bill: H75 - Massachusetts)

Put your introductory paragraph here!

▲

Import from library

+ Add new question

Merging The Surveys

- Find your team's assigned block and...
 - Add your 2-5 sentence bill description
 - Add your questions
 - 4 total: at least 1 of each type
 - Remember: the shorter the survey, the higher the response rate!
- Once everyone has added questions, we will try it out.

Halfway point

One-on-One Meetings

Any Questions?

Next:

- 1. Lunch (60 minutes)**
- 2. Community outreach and why it matters**
- 3. Work on survey edits/prep**

***Community
Data,
Community
Outreach***

Emergent Technology, Public Policy, + Communities

A Few Provocations

By Dr. Kimberly D. Lucas | 07.24.24

A Little Background

1. Let's introduce ourselves
2. Who in our families like tech?
3. Who doesn't
4. Who loves technology,
but don't really know it

**What technolog(ies)–good or bad–affect
the people I love?**

**Who decides what technolog(ies)–good
or bad–affect the people I love?**

Provocation 1:

"Power" is about being able to realize wishes, to produce the effects you want to produce.

– G. William Domhoff

https://whorulesamerica.ucsc.edu/methods/studying_power.html

Who has predominant power in the United States? The short answer, from 1776 to the present, is: Those who have the money -- or more specifically, who own income-producing land and businesses -- have the power.

– G. William Domhoff

https://whorulesamerica.ucsc.edu/power/class_domination.html

What technolog(ies)–good or bad–affect the people I love?

Who decides what technolog(ies)–good or bad–affect the people I love?

Whose responsibility is it to promote the good and minimize the bad when it comes to emergent technologies?

Provocation 2:

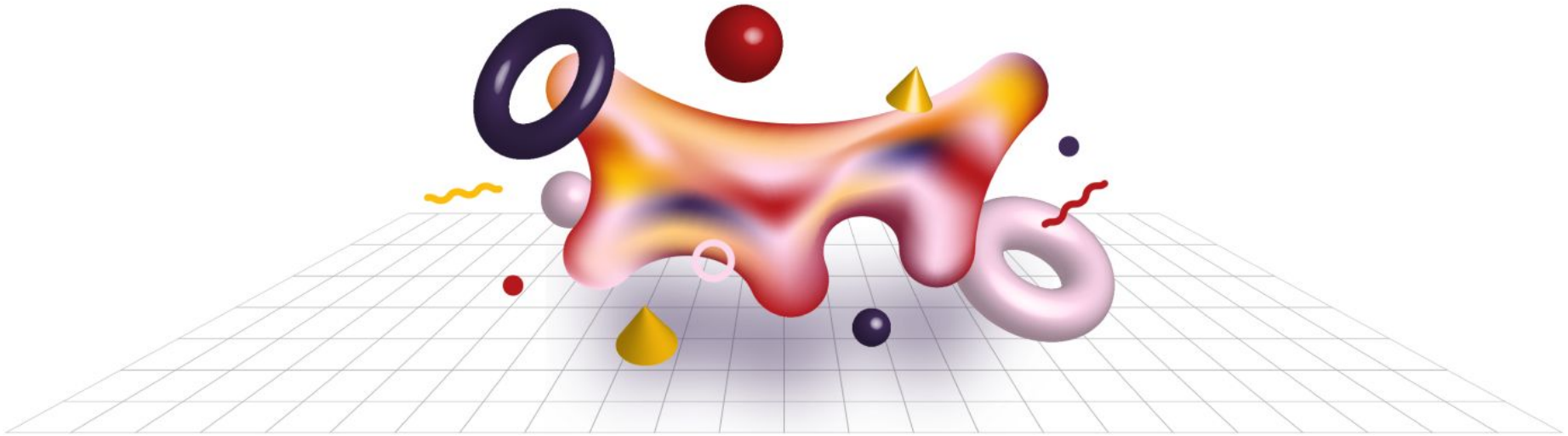
PEOPLE make policy.

Policy is **FOR PEOPLE**.

Okaaaayyyy...

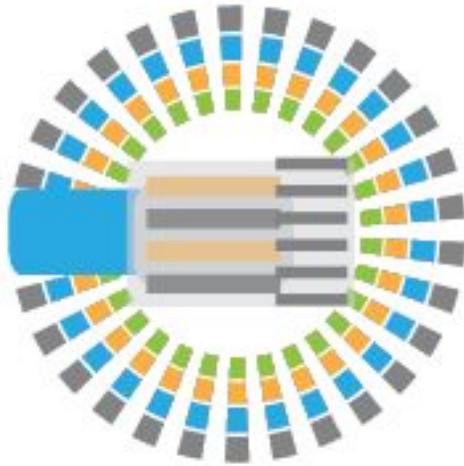
**But how do we create tech policy
for a city full of people with diverse
interests and needs?**

One Answer: Beta Blocks



<https://www.boston.gov/departments/new-urban-mechanics/beta-blocks>

Another Answer: Maybe NOT Gov?



Detroit Community
Technology Project

<https://detroitcommunitytech.org/>

Final Provocation:

Okaaaayyyy...but really...

Whose responsibility is it to promote the good and minimize the bad when it comes to emergent technologies?

***Work on survey
edits/prep***

Wrap-up

Wrap-Up

Next Time

- Basics of data analysis and visualization
- Start analyzing data
- Begin drafting report

Thanks!

End of Content